



Walkwood
Church of England  Middle School

Sport Premium Funding-
Academic year 2020 – 2021

What is Sport Premium?

Allocated government grant which is used to help make additional and sustained improvements to the provision of Physical Education and sport for primary aged pupils (year 5 and 6 for our school). The premise is that, as a school, the provision will help to encourage healthy, active lifestyles as a result of providing a positive experience and hopefully encourage lifelong participation.

There are 5 criteria where improvements can be made:

- **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
- **Key indicator 2:** The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement
- **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- **Key indicator 5:** Increased participation in competitive sport

Our vision

At Walkwood Church of England Middle school we recognise the importance of PE and the role it has to play in promoting long term healthy active lifestyles and making a positive impact on physical, mental and social health. We also understand that it should inspire pupils to succeed, develop confidence, build character and provide them with competitive opportunities. The skills, attitudes and values developed through PE are those which will help prepare for the next levels of learning but also be successful within the community and wider school setting. We look to inspire our pupils through engaging and fun lessons, offering a wide range of sporting activities and extracurricular clubs and providing competition.

The school's philosophy of **love to learn, lean to live, and learn to love** is integrated within the core concepts of pupil learning and assessment within PE and our vision is to facilitate pupil learning of skills and values which can be transferred across all curriculum areas and beyond the physical boundaries of school.

'I can do all this through him who gives me strength.'

Philippians 4:13

'..but those who hope in the Lord will renew their strength. They will soar on the wings like eagles; they will run and not grow weary, they will walk and not be faint.'

Isaiah 40:31

The school's **Curriculum Rationale** can be viewed at: <https://www.walkwoodms.worcs.sch.uk/curriculumrationale>

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for our school and our pupils now and why?

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> We have not been able to use the equipment/ provision from last year due to Covid restrictions. 	<ul style="list-style-type: none"> Identify those pupils who do not engage or achieve the guidelines for physical activity. Produce questionnaire to identify pupils' level of engagement, what will encourage them to attend clubs.

Did you carry forward an underspend from 2019-20 academic year into the current academic Year? **YES**

Total fund carried over: £20,047.70

	Key Indicator	Intent	Implementation			Impact	
			Actions linked to our intentions:	Funding allocated and Percentage % of total allocation:	RAG	Evidence: what do pupils now know and what can they now do? What has changed?	Sustainability and possible next steps:
4	Broader experience of a range of sports and activities offered to all pupils	Outdoor gym equipment. Providing pupils will opportunity to experience an alternative way to stay fit and healthy. Equipment will offer pupils the understanding of gym equipment and how to use it safely; encouraging potential lifelong fitness participation. Facility can also then be used at break and lunchtime (we currently lack space for alternative lunchtime activity provision).	Groups to be identified from 5/6 to use facility during their lunch time to help increase physical activity levels and to provide them with an alternative activity method. The facility will also be used within fitness lessons, again to provide pupils with an insight into different forms of exercise and link to these outdoor facilities eg, Arrow Valley Lake.	£20,047.70			

2020-2021 Sport Premium funding – Evidencing the Impact

Estimate Total funding:	£19,590
Total received as of October 2020:	£11,000
Carry over from 2019-2020:	£20,047.70
Estimate Total amount:	£39,637.70
Total Spent	£34,753.13
Total remain and to carry over to 2021-2022	£4,654.51

Government's 5 indicators for spending:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Academic Year: 2020/2021	Total fund allocated: £ 19,590	Date Updated: 20/7/2021
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	Key Indicator	Intent	Implementation			Impact	
			Actions linked to our intentions:	Funding allocated and Percentage % of total allocation:	RAG	Evidence: what do pupils now know and what can they now do? What has changed?	Sustainability and possible next steps:
1	The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Cricket and tennis coaching and equipment	Due to the pandemic and the implications with provision of extracurricular coaches are being introduced to help provide opportunities for pupils to participate in extra curricular activities.	420 + 960 + 324.83 = 1704.83	Green	Pupils were able to attend cricket or tennis club via a sign-up sheet. Pupils at the start of the year we unable to participate in extra-curricular due to Covid.	Teachers gained valuable new skill and drill ideas to incorporate into lessons.
		Netball extra-curricular club equipment for September 2021	For 2021 5/6 netball club to start again due to covid reduction of restrictions and netballs are needed to enable pupils to develop skills but also socially and emotionally. Helping to contribute to mental health of our pupils.	491.68	Red		
2	The profile of PESSPA being raised across the school as a tool for whole school improvement	Sport and play	So that we can continue to teach gymnastics to year 5/6 next year- a fundamental curriculum area to develop flexibility, control and balance- our equipment needs to be safe to use.	2,982.67	Red		
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Support packages from Wyre Forest Schools Sports Partnership and all active academy	Use of health and wellbeing resources to provide CPD for staff to help when pupils come back. Lockdown planning and PE homework – to help enhance pupil home learning packs during covid times.	425	Red		
4	Broader experience of a range of sports and activities	Quidditch	Introduce quidditch to year 5/6 to help develop fundamental skills and incorporate into college matches, which will also help raise	1930.50	Red		



Key Indicator	Intent	Implementation	Funding allocated and Percentage % of total allocation:	RAG	Evidence: what do pupils now know and what can they now do? What has changed?	Sustainability and possible next steps:
offered to all pupils	What we want our pupils to know and be able to do, what they need to learn and to consolidate through practice:	Actions linked to our intentions:				
	Outdoor gym equipment. Providing pupils will opportunity to experience an alternative way to stay fit and healthy. Equipment will offer pupils the understanding of gym equipment and how to use it safely; encouraging potential lifelong fitness participation. Facility can also then be used at break and lunchtime (we currently lack space for alternative lunchtime activity provision).	the profile of PE at school. Discussion with other middle schools about implementing this and pupils competing at fixtures. Awaiting consultation from potential vendors as covid 19-prevented their entry onto the school site. Groups to be identified from 5/6 to use facility during their lunch time to help increase physical activity levels and to provide them with an alternative activity method. The facility will also be used within fitness lessons, again to provide pupils with an insight into different forms of exercise and link to these outdoor facilities eg, Arrow Valley Lake.	28495.89			
	Storage container	In order to be able to introduce a range of different activities on offer to pupils we need available storage to keep equipment safe and maintain its longevity.	1991		Equipment can be stored properly and safely.	By having somewhere safe to store new equipment means that the products will be sustainable and last longer as they will not be at risk to the elements.

	Key Indicator	Intent	Implementation			Impact	
		<i>What we want our pupils to know and be able to do, what they need to learn and to consolidate through practice:</i>	<i>Actions linked to our intentions:</i>	<i>Funding allocated and Percentage % of total allocation:</i>	<i>RAG</i>	<i>Evidence: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and possible next steps:</i>
5	Increased participation in competitive sport		There has been no competitive sport due to Covid restrictions				Restart fixtures in the new school year, observing any Covid conditions.

Swimming data is identified through the school's website homepage - <https://www.walkwoodms.worcs.sch.uk/Swimming>

Signed off by:

Principal		Clive Leach	20/07/2021
Head of PE	KReeves	Katie Reeves	01/07/2021
Governor		Glenn Reading	16/07/2021

Appendix

Key indicator	Evidence
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2	
3	
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