



		Year 5 <i>2 lessons per fortnight</i>			
Wk		Topic	Learning Aims	Assessment	
Autumn	1	Introductions	<ul style="list-style-type: none"> - Greet class members and state your name 	Baseline assessment	
	2				Bonjour. Je m'appelle ...
	3				<ul style="list-style-type: none"> - Phonics focus: 'un' Song: Il y a quelqu'un ?
	4				<ul style="list-style-type: none"> - Application of numbers 1-15
	5	Talking about your age	<ul style="list-style-type: none"> - State your age and ask others about theirs 	On-going teacher assessment	
	6				Quel âge as-tu ? J'ai ___ ans
	7				<ul style="list-style-type: none"> - Phonics focus: 'i' Song: Du lundi au dimanche
	8				<ul style="list-style-type: none"> - Utilise numbers 16-31
	9				<ul style="list-style-type: none"> - Compare language similarities
	10				<ul style="list-style-type: none"> - janvier - décembre
11	Talking about birthdays	<ul style="list-style-type: none"> - Undertake a class survey 	<ul style="list-style-type: none"> - Quelle est la date de ton anniversaire ? 		
12				<ul style="list-style-type: none"> - Consolidate learning through songs and games 	
13					
14					
15					
Spring	1	Classroom vocabulary	<ul style="list-style-type: none"> - Follow classroom instructions - Examine classroom items vocabulary - Explore the masculine, feminine and plural 	Unit assessment	
	2				Un / une Dans la salle...
	3				<ul style="list-style-type: none"> - Describe pencil case items with colour
	4				Dans ma trousse j'ai / il y a
	5				<ul style="list-style-type: none"> - Phonics focus: 'o' 'eau'
	6				Song: Mon cachalot
	7				<ul style="list-style-type: none"> - Explore the verb 'avoir'
	8				J'ai, tu as, il/ elle a
	9				
	10				
	11				
	12				
Summer	1	The body	<ul style="list-style-type: none"> - Discover parts of the face vocabulary - Create monsters to apply learning - Investigate parts of the body vocabulary 	Teacher assessment	
	2				La tête, les bras, les jambes, les oreilles etc.
	3				<ul style="list-style-type: none"> - Explore the verb 'être'
	4				Je suis, tu es...
	5				<ul style="list-style-type: none"> - Create mini books to describe characters
	6				Il est heureux ...
	7				
	8				
	9				
	10				
	11				
	12				

* Key vocabulary

		Year 6 <i>2 lessons per fortnight</i>			
Wk		Topic	Learning Aims	Assessment	
Autumn	1	La France	<ul style="list-style-type: none"> - Investigate some facts about France 	<ul style="list-style-type: none"> - La capitale, des monuments 	
	2				
	3	Physical descriptions	<ul style="list-style-type: none"> - Explore word syntax for hair and eye colours 	<ul style="list-style-type: none"> - J'ai les cheveux ..., J'ai les yeux..., 	
	4				
	5				<ul style="list-style-type: none"> - Develop knowledge of personality traits and characteristics
	6				<ul style="list-style-type: none"> - Phonics focus: 'gi' ge' Song: Gigi et Georges
	7	Family	<ul style="list-style-type: none"> - Investigate vocabulary for family members 	<ul style="list-style-type: none"> - Mère, père, frère, soeur... 	On-going teacher assessment
	8				
	9	Pets	<ul style="list-style-type: none"> - Acquire the French names for some pets 	<ul style="list-style-type: none"> - un chat, un chien, une tortue 	Unit assessment
	10				
11	Song: Le rap du hérisson				
12	<ul style="list-style-type: none"> - Describe pets using adjectival agreements 				
13	School subjects	<ul style="list-style-type: none"> - Compare typical French and English school timetables 	<ul style="list-style-type: none"> - Ma matière préférée est... 	Teacher assessment	
14					<ul style="list-style-type: none"> - Discuss the school day
15	Culture project	<ul style="list-style-type: none"> - Investigate Paris and its monuments. 	<ul style="list-style-type: none"> - À Paris, il y a... 		
16					