



# Walkwood

Church of England  Middle School

## Prevent Policy

Governing Body Committee responsible:	Ethos, Inclusion and Care		
Approval granted:	13 June 2022	Review date:	Autumn 2023

“But take care that this liberty of yours does not somehow become a stumbling-block to the weak.”

1 Corinthians 8: 9

“Church of England Schools have at their heart a belief that all children are loved by God, are individually unique and that the school has a mission to help each pupil to fulfil their potential in all aspects of their personhood: physically, academically, socially, morally and spiritually. Schools have a duty to try to remove any factor that might represent a hindrance to a child’s fulfilment. We want all pupils to want to engage in learning in a safe and welcoming ethos.”

*Valuing All God’s Children, Church of England, 2014*

“The core purpose of any Church school is to maximise the learning potential of every pupil within the love of God.”

*SIAMS (Statutory Inspection of Anglican and Methodist Schools) 2012*



## Introduction

At Walkwood Church of England Middle School we respect and value all children and are committed to providing a caring, friendly and safe environment for all our pupils so they can learn, in a relaxed and secure atmosphere. We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services, at Walkwood Church of England Middle School. We recognise our responsibility to safeguard all who access the school and promote the welfare of all our pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying.

## Statement of Purpose

At Walkwood Church of England Middle School, we are determined to ensure that all necessary steps are taken to protect children, young people and adults from harm. From 1<sup>st</sup> July 2015, safeguarding in schools and academies acquired a new aspect namely “Prevent duty”. Section 26 of the Counter-Terrorism and Security Act (2015) requires schools and academies to pay due regard to the need to prevent pupils and others they come into contact with through delivery of services from being drawn into terrorism. As such Walkwood Church of England Middle School have created this policy and will provide training for all staff to fulfil the statutory guidance issued. This policy also includes measures to meet the non-statutory guidance issued by the Department for Education. The following policy establishes Walkwood Church of England Middle School’s position, role and responsibilities and clarifies what is expected from everybody employed and involved in the delivery of services (core curriculum and extended services).

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people becoming terrorists or supporting terrorism through extremist behaviour. In the Counter-Terrorism and Security Act (2015) this is described as the need to “prevent people from being drawn into terrorism”. Overseen by the Home Office, the Prevent strategy has 3 specific strategic objectives:

- To respond to the ideological challenge of terrorism and the threat faced from those who promote it;
- To prevent people from being drawn into terrorism and ensure they are given appropriate advice and support;
- To work with sectors and institutions where there are risks of radicalisation.

Government office defines extremism as “vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs”. The Prevent strategy extends this definition further to include “calls for the death of members of the armed forces”.

## Implementing Prevent Duty

To implement the Prevent Duty, Walkwood Church of England Middle School will ensure all staff, governors and volunteers have access to training to ensure all have an understanding and build capability to deal with the risks identified. This includes:

- An understanding of what radicalisation means and the relationship to becoming vulnerable to being drawn into supporting terrorism;



- Measures available to prevent those within the school community from becoming drawn into terrorism;
- How to challenge extremist ideology;
- How to obtain support from the senior leadership team, local Prevent/ CHANNEL coordinators, the police, local authorities and multi-agency partnerships;
- How to share information to ensure a person at risk of radicalisation obtains appropriate support;
- How to refer suspected engagement in illegal terrorist activity to the police;
- How to record and maintain records and reporting to comply with the school's responsibilities.

### The Role of the Governing Body

At Walkwood Church of England Middle School we recognise that Prevent Duty encompasses responsibilities for staff as well as pupils therefore the Governing Body has reviewed our code of conduct and staff handbook to reflect our responsibilities. In line with Walkwood Church of England Middle School's safeguarding arrangements, all Prevent Duty concerns will be immediately reported to Fr Glenn Reading Chair of Governors and Named Safeguarding Trustee by the Principal. Together with the Principal they will monitor on-going liaison with the police and multi-agency partners.

### The Role of the Principal

- Implement the school's Prevent Policy with the support of the Senior Leadership Team and Governing Body.
- Ensure there is a collective responsibility for safeguarding and that all staff and volunteers are aware of the Prevent policy and related policies, protocols and procedures.
- Ensure staff members with named responsibility for child protection have a clear understanding of the school's Prevent policy and receive training in order to support staff and volunteers;
- Promote Prevent Duty when overseeing the development of the curriculum and all other aspects of school life;
- Refer any concerns under Prevent duty to the named Single Point of Contact/ CHANNEL coordinator within the Police force;
- Inform the Chair of Governors and the named Safeguarding Governor of all Prevent Duty concerns/ referrals.

### The role of all staff: teaching and non-teaching

- All staff will be made aware of and have access to the school's Prevent Policy, protocols and procedures;
- All staff will attend annual Prevent training which will include guidance and any revisions to the implementation of Prevent duties;
- All staff will strive to safeguard pupils in all aspects of the Prevent agenda;
- All staff will challenge the use of discriminatory and derogatory language;
- As with all aspects of safeguarding, teachers will support teaching assistants, support staff and volunteers working in their classrooms or on educational visits;
- All staff have a responsibility to monitor and, where necessary, guide the practice of volunteers, visitors or contractors working in the school. Any concerns will be reported to the Principal, members of the Senior Leadership Team and designated named persons.



## Policies, protocols and procedures

Walkwood Church of England Middle School has a range of supporting policies, protocols and procedures to accompany this document developed in accordance with national government (Departments for Education and for Health) and local authority guidelines. Policies can be accessed on the school website or by requesting a paper copy. (Please note the school reserves the right to charge for such requests). All policies and protocols have been ratified by the school's Governing Body and are regularly reviewed. These documents include our arrangements for the following areas:

- safeguarding procedures;
- child Protection procedures;
- safe recruitment and selection processes including Disclosure & Barring Service-DBS; vetting checks (formerly CRB), enhanced check for regulated activity (barred list check), Disqualification by Association checks and Overseas vetting checks;
- delivery of safeguarding (including Prevent Duty) as part of the curriculum;
- volunteers, visitors and contractors working in the school.

## Curriculum delivery

A wide range of safeguarding topics related to Prevent Duty is delivered through the school's core and enhanced curriculum. This includes Spiritual and Social Education and pastoral support/intervention. In line with the requirements of the revised Ofsted Inspection Framework (2015), schemes of work have been developed to promote British values as this is identified as an essential part of countering the risk of radicalisation. Details of curriculum content are regularly shared with parents/guardians who are actively encouraged to support their child's learning. Where appropriate multi-agency partners support this delivery, e.g. Prevent Coordinators, Police.

## Visitors, volunteers/ contractors working in the school

All visitors, supply staff, volunteers, extended service providers and contractors are provided with information on the school's safeguarding procedures to ensure they are aware of and follow our procedures. All such visitors will have a nominated point of contact in the school to which any concerns should be reported. It is the responsibility of the nominated point of contact in the school to implement the school's reporting procedures and ensure the Principal and / or our designated named person/s are informed of any concerns. This includes any concerns re the practice of such visitors. All volunteers working in the school will receive basic awareness Prevent training as part of the induction process.

## Implementing procedures

Where there are concerns relating to Prevent Duty Walkwood Church of England Middle School requires all teaching and non-teaching staff to follow our procedures. Similar to our Safeguarding and Child Protection procedures, staff are expected to be vigilant and demonstrate a collective responsibility to ensure concerns are shared.

Where concerns are suspected they must be shared as detailed earlier and details recorded in a confidential written record stored in a secure locked cabinet. Access to such records is strictly controlled. The written record will include:

The subject of concern's known details to include where possible name, date of birth, address and contact numbers;

- Whether or not the person making the report is expressing their own concerns or those of someone else;
- The nature of the concern, including dates, times, specific factors and any other relevant information;
- Make a clear distinction between what is fact, opinion or hearsay;
- Details of anyone who has witnessed the concern;
- Accounts from others, including colleagues and, where appropriate, parents/guardians. (Please note the school may not seek an account from a parent/guardian should it be thought that such action may place the pupil at risk of harm).

## Referral

Sharing a concern will not automatically trigger the referral process. When the designated named person/s does feel it appropriate to make a referral, this will be made to the CHANNEL Police Practitioner / Single Point of Contact within the police and the local authority Social Care - Child Protection Unit.

The CHANNEL Police Practitioner / Single Point of Contact will conduct a preliminary assessment of engagement, intention and capability in carrying out an act of terrorism. On completion the preliminary assessment will be submitted to a multi-agency panel for consideration. The panel consists of representatives from health, education (schools, colleges & universities), social care, voluntary sector, Home Office Immigration, youth offending/ prison, Director of Children & Adult Services, chair LSCB and LA safeguarding children and adults managers. It is the responsibility of this panel to determine provision of support packages and intervention.

In some cases, the school may need to protect a pupil immediately- in these situations emergency action will be taken. The Police are the only agency with statutory powers for the immediate protection of children.

We stress it is not the school's responsibility to investigate however, any concerns will be raised and if deemed appropriate information will be referred as detailed above immediately.

## Publication of the Prevent Policy

In order to meet statutory requirements, the school will:

- publish the school's policy on the school website;
- place an electronic copy of the policy in the staff area of the school's shared area;
- ensure paper copies are made available on request.

We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or



invited to deliver services at Walkwood Church of England Middle School. This policy has been developed using the following documentation:

- Keeping Children Safe in Education, DFE (2021)
- Working Together to Safeguard Children, DFE (2018)
- Disqualification under the Childcare Act 2006 guidance, DFE (2015)
- Early Years Inspection Handbook, Ofsted (2019)
- Inspecting Safeguarding in maintained schools and academies, Ofsted (2015)
- Safeguarding children, young people and adults' policy, Ofsted (2015)
- CHANNEL Duty guidance, HM Government (2015)
- Prevent Duty guidance for England and Wales, HM Government (2015)
- Counter Terrorism and Security Act (2015)



## Appendix A

CHANNEL was first piloted in 2007 and rolled out across England and Wales in April 2012. Channel is a programme which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism. The programme uses a multi-agency approach to protect vulnerable people by:

- Identifying individuals at risk;
- assessing the nature and extent of that risk; and
- developing the most appropriate support plan for the individuals concerned.

The multi-agency panel must include the responsible local authority and the police for the relevant local authority area. Each local authority panel can determine other members as appropriate which will be dependent on the referrals to be discussed. The panel may also include, but not limited to, representatives from the following groups:

- NHS;
- Social workers;
- Schools, further education colleges and universities;
- Youth offending services;
- Directors of children's and adult's services;
- Chairs of Local Safeguarding Children Boards and Safeguarding Adult Boards;
- Local authority safeguarding managers (adult and/or children);
- Local authority Troubled Families Teams;
- Home Office Immigration (Immigration Enforcement, UK Visa and Immigration);
- Border Force;
- Housing;
- Prisons; and
- Probation.

