# Year 5 Learning Journal – Reading

**Linked to KS2 SAT Reading Content Domains 2a-f**

| | ***2b Retrieve and record information / identify key details from fiction and non-fiction.***<br><br>***2c Summarise main ideas from more than one paragraph.*** | ***2d Make inferences from the text / explain and justify inferences with evidence from the text.***<br><br>***2e Predict what might happen from details stated and implied.*** | ***2f Identify / explain how information / narrative content is related and contributes to meaning as a whole.*** | ***2a Give / explain the meaning of words in context.*** | ***2g Identify / explain how meaning is enhanced through choice of words and phrases.*** | ***2h Make comparisons within the text.*** |
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| **MASTERY** | ○ I can identify most of the main points in a text and write a summarising comment.<br>○ I can support my comments with suitable quotations or references to the text. | ○ I can explain what clues from different points in a text are showing me.<br>○ I can find evidence in the text to support my comments when I read between the lines.<br>○ Write a paragraph with a point and evidence and another point with evidence. | ○ I can explain why I think a writer has organised a text in a particular way. | ○ I can explain the meaning of words in context. | ○ I can understand the writer's general point of view in a text I am reading.<br>○ I can explain the likely effect of a text on its readers.<br>○ I can explain why I think a writer has chosen particular words or phrases. | ○ I can comment on similarities and differences between texts or versions. |
| **SECURE** | ○ I can skim and scan to find information quickly.<br>○ I can select the information I need in a text. | ○ I can comment on what clues in a text are showing me and make a valid prediction. | ○ I can identify the layout or structure the writer has used. | ○ I can identify the sorts of words the writer has used and their meanings. | ○ I can work out the writer's main purpose in a text.<br>○ I can comment on what a text makes readers think or feel. | ○ I can comment on similarities between or within texts. |
| **DEVELOP** | ○ I can pick out some words or phrases to back up my comments. | ○ I can find clues from different parts of a text to help me answer a question. | ○ I can comment on how the writer has shaped the text. | ○ I can comment on the sorts of words the writer has used. | ○ I can work out what I think the writer is trying to say in a text as a whole. | ○ I can find some similarities between or within texts. |
| **EMERGING** | ○ I can find information in the fiction and non-fiction texts I am reading.<br>○ I can comment on texts I am reading.<br>○ I can find sections of the text that back up my comments. | ○ I can use at least two of the following reading strategies: questioning a text; making mental pictures based on what I read; predicting what might happen next in a text. | ○ I can see how a text has been laid out and organised.<br>○ I can pick out some of the punctuation in a text. | ○ I can pick out some interesting choices of words in a text. | ○ I can choose words which are interesting and say what I think and feel about a text. | ○ I can look for differences between or within texts. |

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