

Year 5 Learning Journal – Writing

Linked to KS2 SAT SPAG Content Domains G1-7

5	To write imaginative, interesting and thoughtful texts	To produce texts which are appropriate to task, reader and purpose	To construct paragraphs and cohesion within and between paragraphs <i>-G7 Standard English and formality</i>	To vary sentences for clarity, purpose and effect <i>-G2 Functions of sentences -G4 Verb forms, tenses and consistency</i>	To write with technical accuracy of syntax and punctuation <i>-G1 - Grammatical terms / word classes -G5 Punctuation</i>	To select appropriate and effective vocabulary <i>-G3 Combining words, phrases and clauses -G6 Vocabulary</i>	To use correct spelling
Mastery	<ul style="list-style-type: none"> ○ I can describe settings, characters and atmosphere in narratives ○ I can include relevant content in Non-fiction work 	<ul style="list-style-type: none"> ○ I can write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader ○ I can integrate dialogue into narratives to convey character and advance the action 	<ul style="list-style-type: none"> ○ I can use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs 	<ul style="list-style-type: none"> ○ I can use verb tenses consistently and correctly throughout their writing 	<ul style="list-style-type: none"> ○ I can use the range of KS2 punctuation mostly correctly ○ I can maintain legibility in joined handwriting when writing at speed 	<ul style="list-style-type: none"> ○ I can select vocabulary and grammatical structures that reflect what the writing requires 	<ul style="list-style-type: none"> ○ I can spell correctly most words from the y5 & 6 spelling list, * & use a dictionary to check the spelling of uncommon words
Secure	<ul style="list-style-type: none"> ○ I can write for a range of purposes ○ I can describe characters and settings in narratives 	<ul style="list-style-type: none"> ○ I am starting to consider my audience and purpose when I write 	<ul style="list-style-type: none"> ○ I can use paragraphs to organise ideas in non-narrative writing, ○ I can use simple devices to structure the writing and support the reader 	<ul style="list-style-type: none"> ○ I can pay some attention to verb tenses 	<ul style="list-style-type: none"> ○ I can use capital letters, full stops, question marks, commas for lists and apostrophes for contraction mostly correctly 	<ul style="list-style-type: none"> ○ I can choose words that will have an impact on my reader 	<ul style="list-style-type: none"> ○ I can spell correctly many words year 5 / year 6 spelling list
Developing	<ul style="list-style-type: none"> ○ I can describe settings with some reference to characters 	<ul style="list-style-type: none"> ○ I am starting to consider my audience when I write 	<ul style="list-style-type: none"> ○ I can write in sections, mostly in order 	<ul style="list-style-type: none"> ○ I choose words carefully to match the topic 	<ul style="list-style-type: none"> ○ I can use full stops, commas and capital letters mostly correctly. 	<ul style="list-style-type: none"> ○ I can choose words that match my topic. 	<ul style="list-style-type: none"> ○ I can spell correctly most words from the year 3 / year 4 spelling list, and some words from the year 5 / year 6 spelling list
Emerging	<ul style="list-style-type: none"> ○ I can describe characters with some relevant information 	<ul style="list-style-type: none"> ○ I am starting to consider the purpose of my writing 			<ul style="list-style-type: none"> ○ I can write sentences, usually with punctuation 		