

Religious Education		KS3 Learning Journal		Year 7
AUTUMN	Autumn 1	Autumn 2		
Emerging	<input type="checkbox"/> I can identify different ways to achieve happiness	<input type="checkbox"/> I can suggest some reasons for human suffering		
Developing	<input type="checkbox"/> I can explain how religious teachings guide people to achieve happiness	<input type="checkbox"/> I can give religious views of why humans suffer		
Secure	<input type="checkbox"/> I can make comparisons between religious texts and teachings about ways to achieve happiness	<input type="checkbox"/> I can compare religious viewpoints on suffering and explain solutions offered by religious traditions		
Mastery	<input type="checkbox"/> I can evaluate the effect of ideas and beliefs about happiness and how they enable people to make sense of the world	<input type="checkbox"/> I can evaluate the cause of suffering from religious viewpoints, underpinning my reasoning with reference to religious texts		
SPRING	Spring 1	Spring 2		
Emerging	<input type="checkbox"/> I can give examples of how some Muslims put their beliefs into action	<input type="checkbox"/> I can highlight some signs about what John's Gospel says about Jesus' true nature		
Developing	<input type="checkbox"/> I can state some challenges faced and opportunities given to young Muslims in Britain	<input type="checkbox"/> I can investigate different text types from the Bible to find ways in which ideas about Jesus as God incarnate are communicated		
Secure	<input type="checkbox"/> I can explain how beliefs and teachings guide Muslims in responding to challenges of life in Britain today	<input type="checkbox"/> I can explain how John's Gospels communicate Christian beliefs about God and how this is sometimes presented in contemporary Christian worship music		
Mastery	I can articulate the challenges and opportunities presented to young Muslim people in our community and how they might respond to them	<input type="checkbox"/> Using a range of biblical sources to underpin my reasoning, I can articulate different ways that God incarnate is presented and how contemporary Christian worship music communicates the nature of Jesus and God		
SUMMER	Summer 1	Summer 2		
Emerging	<input type="checkbox"/> I can explain Hindu beliefs about reincarnation	<input type="checkbox"/> I can explain a Christian belief about life after death		
Developing	<input type="checkbox"/> I can state how some Hindu beliefs guide Hindu ways of living	<input type="checkbox"/> I can describe beliefs about life after death from two different traditions		
Secure	<input type="checkbox"/> I can describe different ways in which Hindus put their beliefs into action	<input type="checkbox"/> I can suggest reasons for beliefs about life after death affecting the way people live their lives		
Mastery	<input type="checkbox"/> I can utilise examples from Hindu scripture to explain Hindu views on reincarnation	<input type="checkbox"/> I can present a cohesive account about the impact of beliefs about life after death from more than one point of view		
<i>Baseline Grade</i>	<i>Autumn Grade</i>	<i>Spring Grade</i>	<i>Summer Grade</i>	<i>Target</i>