# Walkwood <br> Church of England $\oplus$ Middle School 

## Data analysis <br> 2021-22

> The school uses GL Assessments to measure its performance against national expectations. All GL data has been taken from the end of year GL assessments sat by each year group. Outcomes are noted as standard age scores unless otherwise stated, the national average of which is 100 .

"Wise men and women are always learning, always listening for fresh insights."
"The vision, in line with the Church of England's role as the established Church, is for the common good of the whole human community and its environment, whether national, regional or local. It is hospitable to diversity, respects freedom of religion and belief, and encourages others to contribute from the depths of their own traditions and understandings."

Deeply Christian, Serving the Common Good, 2016

[^0]
## Year 5 2021-22

## Baseline and end of year GL data

For maths, in October the mean Standard age score for this cohort was 94.1 which was classed as significantly lower than the national average. The end of year average was 96.2 which was also classed as significantly lower than national average, although the average SAS has increased by 2.1

For English, in October the mean Standard age score for this cohort was 99 which was classed as NOT significantly different from the national average. The end of year average was 103.2 which was classed as significantly higher than the national average.

For Science, in October the mean Standard age score for this cohort was 96.1 which was classed as significantly lower than the national average.

## Attainment- based on nationally benchmarked data (GL)

| \% of pupils at National expectation 2021-22 |  |  |
| :---: | :---: | :---: |
| Subject | Year 5 baseline | End of year 5 |
| Maths | $38 \%$ | $52 \%$ |
| English | $46 \%$ | $64 \%$ |
| Writing | $63 \%(5 \mathrm{E}$ at end of autumn term) | $65 \%(5 \mathrm{~S})$ |

On entry to Walkwood, in maths, $38 \%$ of pupils were working at national expectation. Over the course of year 5 (one year) this has increased by $14 \%$ to $52 \%$. On entry to Walkwood, in English, 46\% of pupils were working at national expectation. Over the course of year 5 (one year) this has increased by $18 \%$ to $64 \%$.

## Yearly progress based on GL data

In maths, during year 5, 71\% of pupils made expected or greater progress and $30 \%$ exceeded expected progress.
In English, during year 5, 71\% of pupils made expected or greater progress and 5\% exceeded expected progress.

Year 6 2021-22
SATs (Standard Attainment Tests) Results/School performance Tables- the government did not publish KS2 school level data for 2021-22.

Historic SATs results for Walkwood Church of England Middle School

| \% of pupils reaching <br> National <br> Expectation | Walkwood <br> SATs <br> $\mathbf{2 0 1 5 / 1 6}$ | Walkwood <br> SATs <br> $\mathbf{2 0 1 6 / 1 7}$ | Walkwood <br> SATs <br> $\mathbf{2 0 1 7 / 1 8}$ | Walkwood <br> 2018-19 <br> SATs results | Walkwood <br> 2021-22 <br> SATs results |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Maths | $53 \%$ | $57 \%$ | $60 \%$ | $66 \%$ | $59 \%$ |
| Reading | $60 \%$ | $69 \%$ | $68 \%$ | $66 \%$ | $67 \%$ |
| SPAG | $61 \%$ | $69 \%$ | $73 \%$ | $73 \%$ | $67 \%$ |
| Writing (TA) | $66 \%$ | $71 \%$ | $84 \%$ | $57 \%$ | $74 \%$ |
| Combined | $42 \%$ | $46 \%$ | $53 \%$ | $44 \%$ | $47 \%$ |
| Science (TA) |  | $66 \%$ | $78 \%$ | $72 \%$ | $86 \%$ |

## Attainment- based on nationally benchmarked data (GL and SATs)

| \% of pupils at National expectation |  |  |  |
| :---: | :---: | :---: | :---: |
| Subject | Year 5 baseline GL | End of year 5 GL | End of year 6 |
| Maths | $23 \%$ | $59 \%$ | SATs $=59 \%$ |
| English | $46 \%$ | $64 \%$ |  |
| Writing $=19 \%$ | Writing $=59 \%$ | Reading $=67 \%$ <br> SPAG $=67 \%$ |  |
| Science | $37 \%$ | TA $=57 \%$ | Teacher assessment $=86 \%$ |

On entry to Walkwood, in maths, $23 \%$ of pupils were working at national expectation. Over the two years pupils have at Walkwood before their KS2 SATs this has increased by $36 \%$ to achieve 59\%.
On entry to Walkwood, in reading, $46 \%$ of pupils were working at national expectation. Over the two years pupils have at Walkwood before their KS2 SATs this has increased by $21 \%$ to achieve $67 \%$. On entry to Walkwood, in writing, $19 \%$ of pupils were working at national expectation. Over the two years pupils have at Walkwood before their KS2 SATs this has increased by $55 \%$ to achieve 74\%.
On entry to Walkwood, in science, $37 \%$ of pupils were working at national expectation. Over the two years pupils have at Walkwood before their KS2 SATs this has increased this by $49 \%$ to achieve $86 \%$.

## GL data

On entry to Walkwood in year 5 the Maths mean Standard age score of 89.7 for this cohort was classed as significantly lower than the national average. The end of year 6 results of 96.1 are classed as significantly lower than the national average, although the average SAS has increased by 6.4

On entry to Walkwood in year 5 the English mean Standard age score of 98.9 for this cohort was classed as not significantly different to the national average. The end of year 6 results of 104 are classed as significantly higher than the national average.

On entry to Walkwood in year 5 the science mean Standard age score of 96.1 for this cohort was classed as significantly lower than the national average. The end of year 6 results of 98.1 are classed as significantly lower than the national average, although the average SAS has increased by 2

## Year 7 2021-22

## GL data

On entry to Walkwood in year 5 the Maths mean Standard age score of 96.4 for this cohort was classed as significantly lower than the national average. The end of year 7 results of 99.2 are classed as not significantly different than the national average.

On entry to Walkwood in year 5 the English mean Standard age score of 100.1 for this cohort was classed as not significantly different from the national average. The end of year 7 results of 99.2 are classed as not significantly different than the national average.

## Attainment- based on nationally benchmarked data

| \% of pupils at National expectation (GL) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Subject | Year 5 baseline GL | Start of year 6 GL | End of year 6 GL | End of year 7 GL |
| Maths | $40 \%$ | $27 \%$ | $53 \%$ | $45 \%$ |
| English | $\begin{array}{c}53 \% \\ \text { Writing=50\% }\end{array}$ | $\begin{array}{c}46 \% \\ \text { Writing= n/a }\end{array}$ | $\begin{array}{c}68 \% \\ \text { Writing }\end{array}$ | $63 \%$ | $\left.\begin{array}{c}\text { Writing }=63 \%\end{array}\right]$

On entry to Walkwood, in maths, $40 \%$ of pupils were working at national expectation. Over the course of 3 years at Walkwood this has increased by $5 \%$ to $45 \%$.
On entry to Walkwood, in Reading/SPAG, $53 \%$ of pupils were working at national expectation. Over the course of 3 years at Walkwood this has increased by $7 \%$ to $60 \%$
On entry to Walkwood, in science, $46 \%$ of pupils were working at national expectation. Over the course of 3 years at Walkwood this has increased by $12 \%$ to $58 \%$

## Year 8 2021-22

## GL data

On entry to Walkwood in year 5 the Maths mean Standard age score of 94 for this cohort was classed as significantly below the national average. After four years at Walkwood the end of year 8 results of 103.5 are classed as significantly higher than national average.

On entry to Walkwood in year 5 the English mean Standard age score of 99.1 for this cohort was classed as not significantly different to the national average. After four years at Walkwood the end of year 8 results of 100.5 are classed as not significantly different than national average.

On entry to Walkwood in year 5 the science mean Standard age score of 96.6 for this cohort was classed as significantly lower than the national average. After four years at Walkwood the end of year 8 results of 95.9 are classed as significantly lower than the national average.

Attainment- based on nationally benchmarked data

| \% of pupils at National expectation |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | Year 5 <br> baseline GL | End of year 5 GL | Year 7 GL <br> baseline | Year 8 GL baseline | End of year 8 <br> GL |  |
| Maths | $36 \%$ | $45 \%$ | $25 \%$ | $47 \%$ | $65 \%$ |  |
| English | $52 \%$ <br> Writing=72\% | Reading/SPAG=53\% <br> Writing= $60 \%$ | Reading/SPAG= <br> $44 \%$ <br> Writing-n/a | Reading/SPAG=58\% <br> Writing= n/a | Reading/SPAG= <br> $76 \%$ <br> Writing= |  |
| Science | $37 \%$ | $42 \%$ | $41 \%$ | $\mathrm{n} / \mathrm{a}$ | $62 \%$ |  |

On entry to Walkwood, in maths, $36 \%$ of pupils were working at national expectation. Over the course of 4 years at Walkwood this has increased by $29 \%$ to $65 \%$.
On entry to Walkwood, in Reading, $52 \%$ of pupils were working at national expectation. Over the course of 4 years at Walkwood this has increased by $24 \%$ to $76 \%$
On entry to Walkwood, in science, $37 \%$ of pupils were working at national expectation. Over the course of 4 years at Walkwood this has increased by $25 \%$ to $62 \%$


[^0]:    "The core purpose of any Church school is to maximise the learning potential of every pupil within the love of God."

