

Dear Parents and Carers,

This week has seen the first of the Takeover Day interviews being scheduled. Pupils have been a bit nervous sometimes, while for others it has been very exciting. The process involves a fair amount of resilience as not everyone who applies for a role can take that on, just like applying for a job.



The same is true of the Pupil Leadership Team applications that have opened (see the QR code inside to access the application form). Completing an online application is different from writing a letter, as is the case for some aspects of life, including applying for high school places, apprenticeships and university courses, as well as for employment. These roles are for Year 7, for they will be the oldest year group in September. Where voting is part of the process, such as the College Captains, Head Girl and Head Boy, this takes place in September so the new Year 5s can take part too.

With temperatures high, we have had additional water stations on the front and back playgrounds. Pupils can refill their water bottles at break and lunch times. We maintain the water bottle areas in teaching spaces to avoid over-watering as well as spillages where exercise books are being used.



Conversations with high schools are now concluded so they will be preparing to welcome our Year 8 pupils on the Transition Days of Wednesday 12th and Thursday 13th July. We too are getting ready for those same two days as another year group join Walkwood. I know the invitation cards to the Year 4 pupils have been well-received.

Finally, the aspect of the school that I can tell you nothing about, but has taken a lot of time and energy this week, is our Ofsted inspection. The result cannot be shared and, because the timescales will go beyond the end of the term publication, will not be possible until next term. Until then, I can say no more!



These trials will prove that your faith is worth much more than gold that can be destroyed. They will show that you will be given praise and honour and glory.

1 Peter 1: 7

Rev. C. Leach, Principal

This week's theme was: Holy spirit

Everyone on this earth will remember you, Lord. People all over the world will turn and worship you.

Psalm 22:27

Holy Spirit,

We thank you for your peace. Your presence overwhelms us so much and yet we adore to have you with us. We pray that you continue to bring your presence into Walkwood and bless us unconditionally. Thank you for your healing and your patience, that you may reveal things in our lives to us. Let us trust that you can bless and encourage us in our lives. Amen.

Whole school Attendance

94.40%

Whole School Target

95.6%

5.6.23 to 9.6.23

Year 5 — 93.23%

Year 6 — 91.31%

Year 7 — 94.61%

Year 8 — 88.91%



For the week ahead

The Fruit of Faith is:	Honour	Be devoted to one another with mutual love, showing eagerness in honouring one another. Romans 12:10
The assembly theme will be:	St Francis of Assisi	I will praise you with an upright heart as I learn your righteous laws. Psalm 119:7
We ask your thoughts and prayers in the week ahead for:		
The weekend	truth and honesty from people in elected positions	Monday communities in isolated parts of the world
Tuesday	local charities that support the community of Redditch	Wednesday Year 4 pupils as they come to an end of their time at first schools
Thursday	our site and reception teams	Friday the UK water industry

Picture of the Week



The gentleman carries a new window to his cottage in the mountains on the Thorong La in Nepal.



New 'Pupil Leadership Team' for 2023-2024

A reminder that **the closing date for applications is Friday 7th July**. Current year 7 pupils will have the opportunity to apply for a role (which include Head Boy and Head Girl, College Captains and Vice Captains and a team of Prefects) ready for the new academic year in September.

All applications will be completed online via a link. This link can be accessed via a personal student school email, the Insider and school website via a link and QR code.



https://forms.office.com/Pages/ResponsePage.aspx?id=DLKbF_K2skm4Vr4y1pECGTRo_y6Tg31BkHdcOGMuP4pUNEo4RIhNNjRSSUhVSkJRRDg1WVZMVVZGNy4u

Pre-loved book donations

We are continually adding to our stock of books in Walkwood's library.

If you have a book or two at home that is no longer being read regularly and you would like to donate it, we shall gladly receive any books. Please ask your child to put their name on a piece of paper and place that paper inside the cover of the book, then place the book in the box by the red post box, then we shall add 4 points for each book brought in.



What Parents & Carers Need to Know about MONEY MULING

Money muling involves individuals – very frequently young people – being recruited to transfer illegally obtained funds into and out of their bank account on behalf of criminals (often without even realising that's the kind of activity they've become embroiled in), and usually being allowed to keep a certain amount for themselves. It's essentially a digital form of money laundering. This guide highlights some of the risks associated with money muling, and provides parents and carers with useful tips to help safeguard young people against becoming ensnared by this growing online hazard.

WHAT ARE THE RISKS?

LEGAL REPERCUSSIONS

Young people may be lured by the promise of quick, easy money, but by doing so they will become unwitting participants in activities that can have severe legal and financial consequences. Money muling is a serious offence under UK law: involvement in such schemes can result in imprisonment and fines (or both). Remember, the threshold for criminal responsibility in the UK is 10 years of age.

ONLINE RECRUITMENT

Cyber-savvy criminals are increasingly using various online methods, including social media apps and gaming platforms, in their attempts to recruit young people as potential money mules. The criminals often deploy persuasive, deceptive tactics to gain children's initial interest and attention, then seek to exploit their trust and naivety.

POSSIBLE EXPLOITATION

Money muling is frequently carried out in tandem with other organised criminal activities such as the drugs trade or human trafficking. Not only is money muling a criminal offence in its own right, therefore, but it could also expose young people to harmful situations as well as potentially putting them in contact with some extremely dangerous individuals.

FINANCIAL LOSSES

If they (even unknowingly) transfer funds that are traced back to criminal activities, money mules can face considerable financial losses: their bank may freeze their accounts, and they can be held liable for any illegally obtained funds. People involved in money muling often also find themselves at greater risk of becoming entangled in other forms of criminal financial exploitation and fraud.

LONG-TERM CONSEQUENCES

Involvement in money muling can have a lasting negative impact on a young person's reputation, education and employment prospects, and place colossal strain on their family life. A conviction for financial fraud would significantly damage a young person's future opportunities: they could be blocked from opening a bank account, taking out a mortgage or even securing a phone contract.

Advice for Parents & Carers

EDUCATE AND COMMUNICATE

Talk to your child about the risks and consequences of money muling, emphasising the importance of making informed decisions and seeking guidance if they need it. Create an open, non-judgmental space which encourages them to share their concerns and experiences, ensuring they feel comfortable getting help if they suspect they may have become involved in money muling.

MONITOR ONLINE ACTIVITIES

If you have concerns, you might want keep a closer than usual eye on your child's online presence, including their profiles on social media and any gaming platforms that they use. These can often serve as useful early warning systems which might help you to detect any signs of attempted recruitment by criminals or other types of suspicious behaviour.

TALK ABOUT MONEY

Discussions about avoiding being recruited as a money mule are also good opportunities for a refresher with your child about financial responsibility and good money management. It's also a helpful starting point for highlighting the importance of earning their money by honest means and the potential consequences of getting involved in illegal activities, both online and offline.

STAY INFORMED

Criminals' methods and approaches to recruiting young people as money mules frequently evolve to reflect the online landscape. Try to stay aware of criminals' current tactics and make time to regularly check out resources provided by schools, law enforcement and financial organisations. The Don't Be Fooled Campaign (at www.moneymules.co.uk) has plenty of useful information and advice.

REPORT YOUR SUSPICIONS

If you have reason to believe that your child, one of their friends, or someone they know has been recruited into a money muling operation, seek support and then report your suspicions. For your own safety, please don't attempt to directly confront anyone you suspect of organising money muling. Instead, contact Crimestoppers anonymously on 0800 555 111.

Meet Our Expert

Rose Savage has a proven track record in countering financial crime, having spent 13 years with UK law enforcement – specialising in money laundering investigations and asset recovery from organised criminal groups. He now holds senior visiting expert positions at various organisations and delivers customised training and consultancy to government and private-sector clients worldwide.

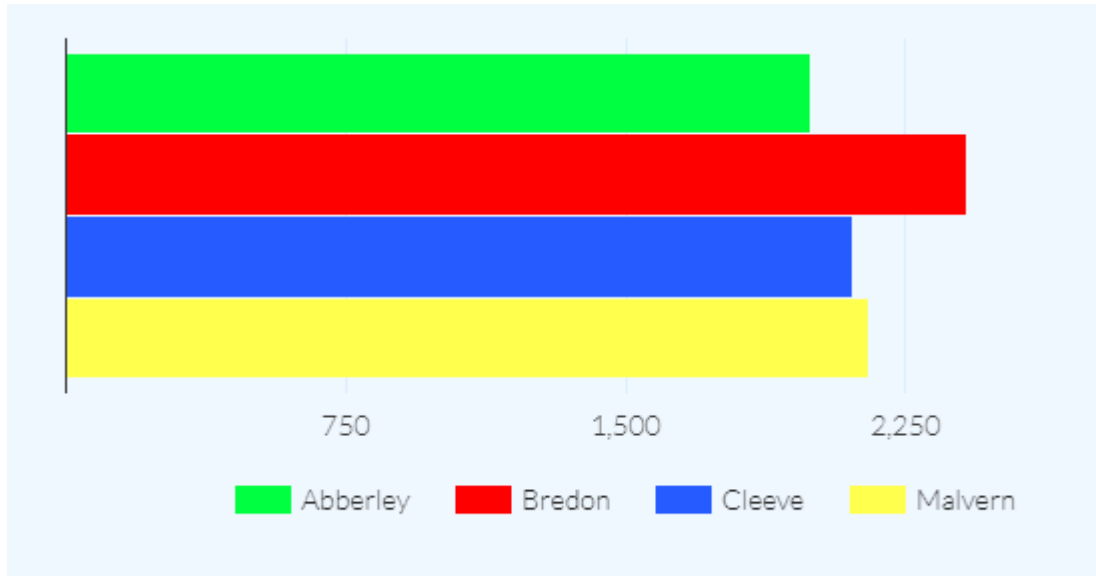


NOS
National
Online
Safety®
#WakeUpWednesday

Source: www.moneymules.co.uk | <https://nationalcrimeagency.gov.uk/moneymuling>
www.ukfinance.org.uk/press/press-releases/parents-urged-help-stop-rise-child-money-mules



epraise this week



Top Readers for 14.05.2023 — 14.06.2023

Congratulations to:

Top Girl

Hope Ivers (Year 6 BKKH) - who has read 847,749 words .

Top Boy

Mikaaiyl Farhan (Year 7 BAFA) - who has read 200,442 words.

Well done 3 merits will be awarded to you both.

Keep reading Walkwood, next week it could be YOU ...



And above all, watch with glittering eyes
the whole world around you because the
greatest secrets are always hidden in the
most unlikely places.
Those who don't believe in
magic will never find it.

 RoaldDahlDay



Knowing our curriculum

For information about the curriculum for each year group, please select:



[Year 5](#)

[Year 6](#)

[Year 7](#)

[Year 8](#)



For information about specific curriculum subjects, you will find the calendars here:

[Art and Technology](#)

[Computing](#)

[Drama](#)

[English](#)

[French](#)

[Mathematics](#)

[Music](#)

[Physical Education](#)

[Science](#)

[Spiritual & Social Education](#)



Additionally, for [Careers](#)

For the overall rationale for the way we have put the curriculum together, or for how the pastoral system operates, please select:

[Curriculum Rationale](#)

[Pastoral Strategy](#)



Walkwood

Church of England  Middle School

For information about our school:

www.walkwoodms.worcs.sch.uk

Keeping children safe

The following information concerns how we continue to ensure that pupils are cared for within our school:

Early help: <https://www.walkwoodms.worcs.sch.uk/Content/files/19c6-Early%20Help%20Offer.pdf>

E-safety: <https://www.walkwoodms.worcs.sch.uk/E-Safety>

Anti-bullying: <https://www.walkwoodms.worcs.sch.uk/Content/files/f2c9-Anti-bullying%20Policy.pdf>

Attendance: <https://www.walkwoodms.worcs.sch.uk/Content/files/53d7-Attendance%202018.pdf>

Prevent: <https://www.walkwoodms.worcs.sch.uk/Content/files/25a5-Prevent%20Policy%202019.pdf>

Safeguarding: <https://www.walkwoodms.worcs.sch.uk/Safeguarding-and-Child-Protection>

<https://www.walkwoodms.worcs.sch.uk/Content/files/a297-Safeguarding%20Policy%202019.pdf>

Relationships and Sex Education: <https://www.walkwoodms.worcs.sch.uk/Content/files/9ca0-Relationships%20and%20Sex%20Education%20Policy%202019.pdf>



Reading matters

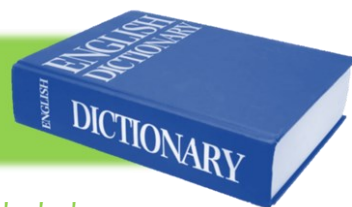


With the warmer weather now here, can we remind our pupils to make time to do some or all of their daily reading outside in the fresh air? Excellent spaces for this include gardens, balconies, playground areas during break or lunchtime and local parks. Enjoy getting outside to read a book!

Remember please that we ask our pupils to read for between 20-30 minutes each day outside of school, in addition to the reading conducted within school time.



Word of the Week



Each week, there is a word displayed here. If the pupils have a go at the tasks below linked to the weekly word, they will earn a point from their tutor. Once per fortnight the tutor will go through the previous two weeks' words and pupils will work collaboratively exploring their meanings, features and usage.

exemplify

1. What word class is this word? Could it belong to more than one word class?
2. How many syllables does it have?
3. Write the dictionary definition(s) of this word, using your own words.
4. What are the synonyms for the word?
5. What are the antonyms for the word?
6. Write four sentences, each containing the word.

Vary the type of sentence each time: write one as a statement; one as a question; one as a command and one as an exclamation sentence.

For example, if the Word of the Week were *exhilarated*:

Statement: Sam is feeling exhilarated this morning.



Clubs and Activities



Summer Term 2

	Lunchtime 12.15 – 1.00pm	After School 3:30pm – 4:45pm
Monday	<p>Lunch Club, Room 20, duration of lunch, KCR/CMJ</p> <p>Recorder Club, Music Room, GLA, 12.35pm-1pm. All welcome. We have instruments for those that need them. See Mrs Laishley to sign up.</p>	<p>Monday – KS2 tennis June 12th June– 10th July Sign up only. 3.30-4.45 Meet outside on KS3 playground by changing room doors.</p>
Tuesday	<p>Lunch Club, Room 20, duration of lunch, KCR/CMJ</p> <p>Choir, Music Room, GLA, 12.35pm-1pm. All welcome. First sitting lunch pass required. See Mrs Laishley to sign up.</p>	<p>Keyboard Club: <u>3.30pm - 4.15pm</u>. This Club will continue for students currently signed up in preparation for our Summer Concert beginning on 6th June. However, please note there will be no club on Tuesday 13th June and Tuesday 20th June. Last session will be Tuesday 4th July.</p> <p>Tuesday – Year 5 multi sports run by Redditch United. Sign up only. 3.30-4.45 Meet outside on KS3 playground by changing room doors.</p>
Wednesday	<p>Lunch Club, Room 20, duration of lunch, KCR/CMJ</p> <p>Reading club, room 18, duration of lunch, JWa</p> <p>Core Reading Club, Room 15, duration of lunch, Mrs Shanley - Invite only</p>	<p>Ukulele Club: <u>3.30pm - 4.15pm</u>. This Club will continue for students currently signed up in preparation for our Summer Concert beginning on 7th June. Last session will be Wednesday 28th June.</p> <p>Wednesday – KS2 and KS3 rounders 21st June – 12th July. Sign up only. 3.30-4.45 Meet outside on KS3 playground by changing room doors.</p>
Thursday	<p>Lunch Club, Room 20, duration of lunch, KCR/CMJ</p> <p>Science Homework Drop In – Computing (Year 7 and 8)</p>	<p>Thursday – KS2 and KS3 cricket (24 pupils) 15th June – 13th July (Excluding: 22nd June- parents eve, 29th June- staff training) Sign up only. 3.30-4.45 Meet outside on KS3 playground by changing room doors.</p>
Friday	Lunch Club, Room 20, duration of lunch, KCR/PWE	



Trips and Visits



Date	Year group	Destination	Day trip?	Residential?	Cost
07/07 - 10/07/2023	5 •	Brecon Beacons Activity Centre		✓	£250
30/06 - 03/07/2023	7	Osmington Bay Activity Park		✓	£285
20/07/2023	8	Drayton Manor	✓		£40 *

• Fully booked

* Current estimated cost



Looking ahead



	Date	Event
2023	Thursday 22 June	Y5, Y7 Parents' Evening 4.00 - 7.00pm
	Friday 21 July	End of Term
	Monday 4 September	Staff Development Day
	Tuesday 5 September	First day of the Autumn Term
	Monday 30 October to Friday 3 November	Half Term
	Thursday 21 December	End of Term
	Monday 8 January	Staff Development Day
	Tuesday 9 January	First day of the Spring Term
	Monday 12 – Friday 16 February	Half Term
	Friday 22 March	End of Term
	Monday 8 April	Staff Development Day
	Tuesday 9 April	First day of the Summer Term
	Monday 27 – Friday 31 May	Half Term
	Friday 19 July	End of Term