

Year 8 History Learning Journal

		History
8	MASTERY	<input type="checkbox"/> I can produce work that has a logical structure and contains sound analysis of sources. <input type="checkbox"/> I can show that causes and consequences are linked and not always as intended. <input type="checkbox"/> I can explain how causes, changes and developments are linked identifying both the short term and long-term effects. <input type="checkbox"/> I can clearly explain why some sources are more reliable than others and make clear judgements on content, origin, and purpose of a source.
	SECURE	<input type="checkbox"/> I can select and combine knowledge confidently, ensuring written work is relevant and coherent. <input type="checkbox"/> I can link changes and categorise e.g. political, economic, and social <input type="checkbox"/> I can understand that sources vary in reliability and utility – and include this in my analysis. <input type="checkbox"/> I can select sources independently through research assessing their usefulness for topic being studied.
	DEVELOP	<input type="checkbox"/> I can explain different historical interpretations of events, people and changes. <input type="checkbox"/> I can make links and explain events and describe the consequences. <input type="checkbox"/> I can rank and evaluate the importance of events. <input type="checkbox"/> I can interpret given sources well by using PEEL independently with some support. <input type="checkbox"/> I can select, organise and choose relevant information and make appropriate use of key historical language to produce structured work (with support if needed).
	EMERGING	<input type="checkbox"/> I can suggest reasons for different interpretations of events, people and changes, including bias. <input type="checkbox"/> I can describe, explain, and make links between events. <input type="checkbox"/> I can reference evidence to analyse a source of information. <input type="checkbox"/> I can evaluate and make valid conclusions <input type="checkbox"/> I can organise a range of sources in primary and secondary categories.

History Progression	Target	Stage
Autumn		
Spring		
Summer		

SSE Year 8