

Year 6 History Learning Journal

History

6	MASTERY	<input type="checkbox"/> I can investigate an independent line of enquiry by posing historically valid questions to answer. <input type="checkbox"/> I can plan and present a self-directed project or research about the studied period. <input type="checkbox"/> I can examine causes and results of great events and assess the impact these had on people's lives.
	SECURE	<input type="checkbox"/> I can examine the difference between primary and secondary evidence and begin to describe their reliability. <input type="checkbox"/> I can understand and describe in some detail the main changes to an aspect in a period in history. <input type="checkbox"/> I can present, communicate, and organise ideas about from the past using detailed discussions and debates.
	DEVELOP	<input type="checkbox"/> I am beginning to use a wide range of sources to collect evidence about the past and state what type of source it is. <input type="checkbox"/> I can use dates and terms to describe historical events. <input type="checkbox"/> I am starting to use appropriate historical terms such as culture, religious, social, economic, and political when describing the past. <input type="checkbox"/> I show a good understanding of historical vocabulary including abstract terms such as democracy, civilisation, social, political, economic, cultural, religious
	EMERGING	<input type="checkbox"/> I can begin to identify reasons for historical events. <input type="checkbox"/> I can use and understand appropriate historical vocabulary and know the meaning of these. <input type="checkbox"/> I can identify different types of sources to help find out about the past.

History Progression	Target	Stage
Autumn		
Spring		
Summer		