

## Year 8 Learning Journal Reading

<b>YEAR 8 - MASTERY can only be achieved if all the skill descriptors are met intentionally and consistently. Pupils who use these features without purpose will not be able to create and sustain an effective impact on the reader.</b>		<b>Date Reviewed</b>
Perceptive and detailed response	Shows detailed and perceptive understanding of language and structure <ul style="list-style-type: none"> <li>• I can analyse confidently the effect upon the reader of the writer’s chosen method to convey language</li> <li>• I can select a judicious range of quotes, from across points within the text, to show clear support of their point(s)</li> <li>• I can accurately use of a broad range of sophisticated subject terminology</li> <li>• I can succinctly analyse of the methods used to convey ideas and perceptions within the text</li> </ul>	
<b>YEAR 8 – SECURE can only be achieved if all the skill descriptors that are met are mostly accurate. Pupils who use these features with few mistakes shows an understanding and an ability to access the year 8 curriculum securely.</b>		
Clear and relevant response	Shows perceptive understanding of language and structure <ul style="list-style-type: none"> <li>• I can analyse the effect of the writer’s choice of language or structure</li> <li>• I can select a range of quotes that are appropriate</li> <li>• I can use accurately a range of subject terminology</li> <li>• I can analyse the methods used to convey ideas and perceptions</li> </ul>	
<b>YEAR 8 - DEVELOPING can only be achieved if the student shows an attempt to meet and sustain the skill descriptors. Although there will be errors within the work, a conscious effort must be present.</b>		
Obvious attempt to answer question	Shows a clear understanding of language and structure <ul style="list-style-type: none"> <li>• I can clearly explain the effect of the writer’s methods</li> <li>• I can select relevant quotations with purpose</li> <li>• I can use subject terminology accurately</li> </ul>	
<b>YEAR 8 - EMERGING will be achieved if the students work shows very limited attempt to meet the skill descriptors. Their writing will be restricted to simple ideas and writing techniques.</b>		
Simple and basic response	Shows limited understanding of language and structure <ul style="list-style-type: none"> <li>• I attempt to comment on the effect upon the reader</li> <li>• I can select some quotations to support my statements</li> <li>• I can use subject terminology with a little accuracy</li> </ul>	