

Year 6 Learning Journal – Writing

Linked to KS2 SAT SPAG Content Domains G1-7

6	To write imaginative, interesting and thoughtful texts <i>-G3 Combining words, phrases and clauses</i>	To produce texts which are appropriate to task, reader and purpose	To construct paragraphs and cohesion within and between paragraphs <i>-G7 Standard English and formality</i>	To vary sentences for clarity, purpose and effect <i>-G2 Functions of sentences -G4 Verb forms, tenses and consistency</i>	To write with technical accuracy of syntax and punctuation <i>-G1 - Grammatical terms / word classes -G5 Punctuation</i>	To select appropriate and effective vocabulary <i>-G6 Vocabulary</i>	To use correct spelling
MASTERY	I can distinguish between the language of speech and writing, and choose the appropriate register	-I can exercise an assured and conscious control over levels of formality, manipulating grammar & vocabulary to achieve this -I can write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what I have read as models for my own writing (e.g. literary language, characterisation, structure) -I can link paragraphs together so my reader can see clearly how my piece of writing is developing	-I can structure and connect my paragraphs in a way that helps to communicate what I want to say to my reader	-I can carefully select the kinds of sentences that will give the effect I want -I can use a variety of sentences	-Use the range of punctuation taught at KS2 with seldom mistakes, -I can use such punctuation precisely to enhance meaning and avoid ambiguity	-Always choose the best words to match the subject of my writing -Choose my words carefully and ambitiously so that my writing is precise and has an impact on the reader	-Check my writing for the spelling mistakes I commonly make -Learn the spellings of uncommon and difficult to spell words that I want to use, especially those with silent syllables
SECURE	-I can describe settings, characters and atmosphere in narratives -I can include relevant content in Non-fiction work	-I can write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader -I can integrate dialogue into narratives to convey character and advance the action	-I can use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs	-I can use verb tenses consistently and correctly throughout their writing	-I can use the range of KS2 punctuation mostly correctly -I can maintain legibility in joined handwriting when writing at speed	-I can select vocabulary and grammatical structures that reflect what the writing requires	-I can spell correctly most words from the y5 & 6 spelling list & use a dictionary to check spellings
DEVELOPING	- I can write for a range of purposes -I can describe characters and settings in narratives	-I am starting to consider my audience and purpose when I write	-I can use paragraphs to organise ideas -in non-narrative writing, I can use simple devices to structure the writing and support the reader	-I can pay some attention to verb tenses	-I can use capital letters, full stops, question marks, commas for lists and apostrophes for contraction mostly correctly	-I can choose words that will have an impact on my reader	-I can spell correctly most words from the y3/4 spelling list, and some words from the y5/6 spelling list
EMERGING	-I can describe characters with some relevant information	-I am starting to consider the purpose of my writing			-I can use full stops and capital letters mostly correctly.	-I can choose words that match my topic.	

WRITING