



Walkwood

Church of England  Middle School

Data analysis 2018-19

The school uses GL Assessments to measure its performance against national expectations.

All GL data has been taken from the end of year GL assessments sat by each year group. Outcomes are noted as standard age scores unless otherwise stated, the national average of which is 100.

“Wise men and women are always learning, always listening for fresh insights.”

Proverbs 18:5

“The vision, in line with the Church of England’s role as the established Church, is for the common good of the whole human community and its environment, whether national, regional or local. It is hospitable to diversity, respects freedom of religion and belief, and encourages others to contribute from the depths of their own traditions and understandings.”

Deeply Christian, Serving the Common Good, 2016

“The core purpose of any Church school is to maximise the learning potential of every pupil within the love of God.”

SIAMS (Statutory Inspection of Anglican and Methodist Schools) 2012

Year 5 2018-19

Baseline and end of year GL data

In October the Maths mean Standard age score for this cohort was 94 which was classed as **significantly lower** than the national average. The end of year average was 99.6 which was also classed as **significantly lower** than national average, although the average SAS has increased by 3.6

For English, in October the mean Standard age score for this cohort was 99.1 which was classed as **NOT significantly different** from the national average. The end of year average was 102 which was classed as **NOT significantly different** than the national average.

For Science, in October the mean Standard age score for this cohort was 96.6 which was classed as **NOT significantly different** from the national average.

Attainment- based on nationally benchmarked data (GL)

| % of pupils at National expectation 2018-19 | | |
|---|--------------------------------|---------------|
| Subject | Year 5 baseline | End of year 5 |
| Maths | 36% | 45% |
| English | 52% | 53% |
| Writing | 72% (5E at end of autumn term) | 60% (5S) |

On entry to Walkwood, in **maths**, 36% of pupils were working at national expectation. Over the course of year 5 (one year) this has **increased by 9%** to 45%.

On entry to Walkwood, in **English**, 52% of pupils were working at national expectation. Over the course of year 5 (one year) this has **increased by 1%** to 53%.

Yearly progress based on GL data

In maths, during year 5, 78% of pupils made expected or greater progress and 26% exceeded expected progress.

In English, during year 5, 78% of pupils made expected or greater progress and 22% exceeded expected progress.



Year 6 2018-19

SATs (Standard Attainment Tests) Results/School performance Tables

Department for Education school data: [https://www.compare-school-](https://www.compare-school-performance.service.gov.uk/school/139185)

[performance.service.gov.uk/school/139185](https://www.compare-school-performance.service.gov.uk/school/139185)

2018-19 SATs data will be published to the page linked above in December 2019.

All children aged 7 to 11 are tested in the core subjects of English and Maths at the end of Key stages 1 and 2. In this school, Year 6 children are tested as they come to the end of Key Stage 2. The Department for Education considers a scaled score of 100 to be the attainment expected for their age. As such, it is the benchmark for schools and children's performance.

SATs results

| % of pupils reaching National Expectation | Walkwood SATs 2015/16 | Walkwood SATs 2016/17 | Walkwood SATs 2017/18 | Walkwood 2018-19 SATs results | National SATs 2018/19 |
|---|-----------------------|-----------------------|-----------------------|-------------------------------|-----------------------|
| Maths | 53% | 57% | 60% | 66% | 79% |
| Reading | 60% | 69% | 68% | 66% | 73% |
| SPAG | 61% | 69% | 73% | 73% | 78% |
| Writing (TA) | 66% | 71% | 84% | 57% | 78% |
| Combined | 42% | 46% | 53% | 44% | 65% |
| Science (TA) | | 66% | 78% | 72% | 83% |

Attainment- based on nationally benchmarked data

| % of pupils at National expectation | | | |
|-------------------------------------|--------------------|--------------------|--|
| Subject | Year 5 baseline GL | End of year 5 GL | End of year 6 |
| Maths | 41% | 49% | SATs= 66% |
| English | 58% Writing=64% | 63% Writing=61% | Reading= 66% SPAG= 73% Writing teacher assessment= 57% |
| Science | 53% | n/a | Teacher assessment=72% |

On entry to Walkwood, in **maths**, 41% of pupils were working at national expectation. Over the two years pupils have at Walkwood before their KS2 SATs this has **increased this by 25%** to achieve 66%.

On entry to Walkwood, in **reading**, 58% of pupils were working at national expectation. Over the two years pupils have at Walkwood before their KS2 SATs this has **increased this by 8%** to achieve 66%.

On entry to Walkwood, in **writing**, 64% of pupils were working at national expectation. Over the two years pupils have at Walkwood before their KS2 SATs this has **decreased this by 7%** to achieve 57%.

On entry to Walkwood, in **science**, 53% of pupils were working at national expectation. Over the two years pupils have at Walkwood before their KS2 SATs this has **increased this by 19%** to achieve 72%.



GL data

On entry to Walkwood in year 5 the Maths mean Standard age score of 96.8 for this cohort was classed as **significantly lower** than the national average. The end of year 6 results of 98.1 are classed as **not significantly different** from national average.

On entry to Walkwood in year 5 the English mean Standard age score of 101.2 for this cohort was classed as **not significantly different** to the national average. The end of year 6 results of 105 are classed as **significantly higher** than the national average.

On entry to Walkwood in year 5 the science mean Standard age score of 99.1 for this cohort was classed as **not significantly different** to the national average. The end of year 6 results of 102.1 are classed as **not significantly different** than the national average.

Year 7 2018-19

GL data

On entry to Walkwood in year 5 the Maths mean Standard age score of 96.8 for this cohort was classed as **significantly lower** than the national average. The end of year 7 results of 104.7 are classed as **significantly higher** than the national average.

On entry to Walkwood in year 5 the English mean Standard age score of 98.7 for this cohort was classed as **not significantly different** from the national average. The end of year 7 results of 105.9 are classed as **significantly higher** than the national average.

Attainment- based on nationally benchmarked data

| % of pupils at National expectation (SATs and GL) | | | | |
|---|--------------------|---------------------|--|-----------------------------|
| Subject | Year 5 baseline GL | End of year 5 GL | End of year 6 SATs results | End of year 7 GL |
| Maths | 37% | 53% | SATs= 60% | 67% |
| English | 44% | 46% Writing= 49% | Reading=68% SPAG= 73% Writing= 84% | Reading=72% Writing= 73% |

On entry to Walkwood, in **maths**, 37% of pupils were working at national expectation. Over the course of 3 years at Walkwood this has **increased by 30%** to 67%.

On entry to Walkwood, in **Reading**, 44% of pupils were working at national expectation. Over the course of 3 years at Walkwood this has **increased by 28%** to 72%



Year 8 2018-19

GL data

On entry to Walkwood in year 5 the Maths mean Standard age score of 95.9 for this cohort was classed as **significantly below** the national average. The end of year 8 results of 106.3 are classed as **significantly higher** than national average.

On entry to Walkwood in year 5 the English mean Standard age score of 99.9 for this cohort was classed as **not significantly different** to the national average. The end of year 8 results of 108 are classed as **significantly higher** than national average.

At the end of year 6 the science mean Standard age score of 100.1 for this cohort was classed as **not significantly different** to the national average. The end of year 8 results of 102.9 are classed as **significantly higher** than the national average.

Attainment- based on nationally benchmarked data

| % of pupils at National expectation | | | | | |
|-------------------------------------|--------------------|------------------------------|--|-----------------------------|------------------------------|
| Subject | Year 5 baseline GL | End of year 5 GL | End of year 6 SATs and GL | End of year 7 GL | End of year 8 GL |
| Maths | 37% | 49% | SATs =57% GL= 45% | 65% | 70% |
| English | 47% | Reading= 51% Writing= 49% | Reading= 70% Writing= 71% GL=63% | Reading=77% Writing= 66% | Reading= 75% Writing= 75% |

On entry to Walkwood, in **maths**, 37% of pupils were working at national expectation. Over the course of 4 years at Walkwood this has **increased by 33%** to 70%.

On entry to Walkwood, in **Reading**, 47% of pupils were working at national expectation. Over the course of 3 years at Walkwood this has **increased by 28%** to 75%

Entry (Year 5) to exit data (Year 8)

Entry to exit progress has been shown using Year 5 baseline data and GL Assessments taken at the end of Year 8.

Over their 4 years at Walkwood:

In maths, 97% of pupils made expected progress and 71% exceeded expected progress. 97% of pupil premium pupils made expected progress and 69% exceeded expected progress.

In reading, 93% of pupils made expected progress and 55% exceeded expected progress. 95% of pupil premium pupils made expected progress and 56% exceeded expected progress.

In writing, 97% of pupils made expected progress and 87% exceeded expected progress. 100% of pupil premium pupils exceeded expected progress.

In science, 69% of pupils made expected progress and 28% exceeded expected progress. 65% of pupil premium pupils made expected progress and 31% exceeded expected progress.

