



## VIPERS WEEKLY READING HOMEWORK

There are six key reading skills which relate to the KS2 Reading SAT Content Domains. These skills are known as **VIPERS (Vocabulary, Infer, Predict, Explain, Retrieve, Summarise)**; each week your reading homework is to focus on one of these skills. You will find below key questions related to one of the VIPERS skills – use these questions as a basis for discussion with a parent/carer about your reading.

1. Read aloud your Renaissance book for 10-15 minutes to a parent/carer, and discuss the questions below with him/her. Your parent/carer will need to help to construct questions which are relevant to your book, using the question examples.
2. Make notes in the section below, in answer to some or all of the questions. Some questions may not be applicable to the section of the book which you are reading at the moment, so don't worry if you can't answer all of the questions. **Enjoy your reading time together!**

### **VIPERS skill: 'SUMMARISE'**

- **Summarise the main ideas from more than one paragraph.**

Circle: **fiction** non-fiction

*Title of book: Wind in the Willows*

*Author: Kenneth Grahame*

*a) Can you number the events (in this section of the story) in the order that they happened?*

*Answer:*

- 1. Mole works hard cleaning his home.*
- 2. Mole becomes frustrated with cleaning.*
- 3. Mole bolts out of his home.*
- 4. He climbs the tunnel up to ground level.*
- 5. Mole rolls on the grass in a meadow.*
- 6. Mole runs across the meadow to reach the hedge on the other side.*

*b) What happened after he realised he had had enough of cleaning?*

*Answer: Mole left his home and went outdoors.*

*c) Do you think the choice of setting will influence how the plot develops?*

*Answer: The story is set alongside a riverbank, so the characters involved in the story will probably all be animals. They might have adventures together.*

**Parent comment (optional):**

**Parent signature:** \_\_\_\_\_