

There are six key reading skills which relate to the KS2 Reading SAT Content Domains. These skills are known as **VIPERS** (Vocabulary, Infer, Predict, Explain, Retrieve, Summarise); each week your reading homework is to focus on one of these skills. You will find below key questions related to one of the VIPERS skills – use these questions as a basis for discussion with a parent/carer about your reading.

- 1. Read aloud your Renaissance book for 10-15 minutes to a parent/carer, and discuss the questions below with him/her. Your parent/carer will need to help to construct questions which are relevant to your book, using the question examples.
- 2. Make notes in the section below, in answer to some or all of the questions. Some questions may not be applicable to the section of the book which you are reading at the moment, so don't worry if you can't answer all of the questions. **Enjoy your reading time together!**

## **VIPERS skill: 'PREDICT'** Predict what might happen from the details given and implied Circle: non-fiction fiction Title of book: Wind in the Willows Author: Kenneth Grahame a) From the cover, what do you predict this text is going to be about? Answer: N/A (but this question could easily apply to a Renaissance text). b) What is happening now? What happened before this? What will happen after? Answer: At the moment, Mole has abandoned his cleaning and escaped outside. Prior to this, he probably realised his home was a bit grubby and thus in need of a spring clean. After this, he will probably go and find his friends outside and have fun in the sunshine with them. c) What does the final paragraph suggest will happen next? What makes you think this? Answer: The final paragraph suggests that Mole will have fun exploring the beautiful spring day outside. d) Do you think the choice of setting will influence how the plot develops? Answer: The story is set alongside a river; presumably the storyline will involve other creatures who also live alongside or in the river. These characters might have adventures together. Parent comment (optional): Parent signature: \_\_\_